**Research Assignment**

We are investigating the concept of change and how it is evident throughout history. In order to narrow our focus, we are going to look specifically at Tennessee’s History and trace how Tennessee developed into what it is today, and how the concept of change drove that development.

Research is done **with purpose** to fulfill a task, find a solution, and answer questions. So, we need a big question to drive our search for information. When we are able to answer the big research question, that is how we know our we found the correct information and that our research is successful.

**Big Research Questions:**

1. **What change(s) are most important to understanding this segment of Tennessee History?**
2. **How do these changes reinforce our generalizations about change?**

Task:

* Learn all about your topic!!
* Takes notes on the form provided and be prepared to share your information with the whole class.
* Be prepared to listen to, learn from, and talk about your classmates’ presentations.

Standards being assessed:

* Social Studies: 5.26 through 5.39
* ELA: 5.RI.KID.1, 5.RI.KID.3, 5.RI.KID.2, 5.RI.CS.4, 5.RI.CS.6, 5.SL.CC.1, 5.SL.PKI.4

All grades to be taken & recorded in Social Studies class

Grades taken on this assignment:

* Research grade
* Presentation grade
* Listening grade (as you listen to you classmates’ presentations)
* Final Assessment over all material covered in class.

**Topic Assignment Sheet**

**Topic:** Shawnee tribe in Tennessee

Standard 5.28

**Big Research Question**: What changes are most important to understanding this piece of Tennessee History? How do these changes prove that change is inevitable?

**Research sub-questions**:

1. Where did the tribe live geographically?
2. How did they change and adapt their lives based on geography?
3. What were their homes like?
4. How was their tribe organized/ruled?
5. What did they eat, hunt, how did they survive (economic system)?
6. What were their customs?
7. What were their traditions?
8. What made their tribe unique?
9. What forced them to change their way of life?
10. Why does any (or all) of this matter to Tennessee History?

**Big Research Question**: What changes are most important to understanding this piece of Tennessee History? How do these changes prove that change is inevitable?